

STARSLAND GRAMMAR SCHOOL BOONI

Progress report for the year 2004-5



Star's Land Grammar School
Village and Post Office Booni, District Chitral,
NWFP, Pakistan
Phone: (470347), E-mail: muzafar_booni@yahoo.com
Web address: <http://www.freewebs.com/slgsbuni/>

TABLE OF CONTENTS

<u>Stars'Land grammar school booni</u>	0
<u>Mission statement</u>	2
<u>Introduction and background</u>	3
<u>Aims and objectives</u>	4
<u>Patronage and guidance</u>	5
<u>Enabling environment of the school</u>	6
<u>Happy carrying atmosphere</u>	7
<u>Persuasion towards learning</u>	8
<u>Free education to the poor students</u>	9
<u>Encouraging parents participation</u>	9
<u>Picnic</u>	10
<u>Professional training to the staff</u>	10
<u>Develop relationships</u>	11
<u>Linkages with schools abroad</u>	11
<u>Record keeping</u>	11
<u>Issues of concern</u>	11
<u>Good behavior</u>	12
<u>Remaining absent from the school</u>	12
<u>Living the school during the school hours</u>	12
<u>School curriculum</u>	13
<u>Future plan</u>	14
<u>Income report</u>	15
<u>Total expenditure under different heads in the last financial years</u>	16
<u>Fee management committee</u>	17
<u>Fee structure</u>	17
<u>Detail of students at stars'land school</u>	18
<u>Donors</u>	18
<u>Staff</u>	19

Mission Statement

- Education at stars' land Grammar school is based
On sincerity and devotion to the learning process.
- Each child has the right develop morally, spiritually,
Academically and physically To his/her Potential and
Will do so, given the right Educational Context.
- Opportunities should be availed by each Child
Regardless any difference.
- Peace and prosperity is our aim.

INTRODUCTION AND BACKGROUND

Star's Land Grammar School is a privately owned registered school aimed at providing modern quality education to the young generation of upper Chitral in general and of village Booni in particular. The school is registered with the Government of North West Frontier Province (NWFP) and is located at village Booni- the headquarter of upper Chitral.

Chitral is one of the remotest districts of the North West Frontier Province (NWFP) of Pakistan, located in the isolated mountainous region of Hindukush bordering with Afghanistan. The district is unique in today's five to six months Lawari Pass in the south and 12,205 feet high Shandur Pass in the north) to Chitral. Because of its remoteness and isolation from the rest of Pakistan, Chitral has always been lacking behind in all respects. The local communities mostly make their livelihoods from below subsistence level farming activities on negligibly small holdings of cultivable land¹. According to 1998 census of the government of Pakistan, total population of the district was around 319,000 with an annual growth rate of 2.5%, thus, the estimated population of Chitral by the end of the year 2002 becomes approximately 350,000. The high population growth further reduces per capita land holding when as a tradition it is subdivided among the male children of a farmer. Having said that, the local communities have been looking for diversifying their livelihood strategies off commercial activities, retail businesses and seasonal migration to the down country for casual labour works. Among all these off-farm sectors economic alternatives, people prefer regular employment in government or private sector organizations to avoid the risk of breakdown in the income stream to the family otherwise the whole family suffers in this traditional society where joint family system prevails. But high rewarding job opportunities in any sector demands an individual to have high quality qualifications in today's world. And Chitrali's face extreme difficulties in job market only because of poor quality education in their early age schooling. Therefore, in order to ensure economic stability in future through high earning family members, each and everyone in Chitral is always ready to pay but to access the best educational institution to provide quality education to their children.

In the present socio-economic scenario of this remote mountainous region, there are only a few families who can afford to bear the high fee for their children education in good schools in the down country. The rest of the poor majority Chitrali's have been depending upon the government schools, which, because of their low quality and inefficiency, can only produce clerks, police constables or a soldiers or class four employees. In addition, there are negligible numbers of government schools for girls in the whole district resulting in depriving the female community from being educated.

In view of the above situation, certain educated members of the society have been struggling to establish private schools- individual as well as community owned, in Chitral during the last two decades. Currently, such private schools have been opened and are successfully operating in almost all the big villages of Chitral. These individual and community owned private schools, which are usually called public schools in Chitral, established in different villages and run by different individuals or communities, offer English medium modern education with their prime objectives of making the young

generation successfully compete in the job market in the years ahead. The Star's Land Grammar School is also an outcome of the same process which is owned and run by Mr. muzafar Hussain Shah- a local young and zealous educated member of the society from village Booni, Chitral. The motive behind taking the initiative of opening the school was to contribute, though in a minute amount but on regular basis to socio-economic development of this isolated part of the world., through a permanent institutions as a matter of fact individuals burn and die, but institutions created for a noble cause always sustain and flourish. The person starts such institutions may not be alive for a longer period but the vision, which is materialized in a shape of an institution never, dies. Also unlike many other activities institutions can not be created all of a sudden and when they are created they never remain static because they are comprised of various process thus the idea of Star's Land School was floated to various friends and relatives in late 1998, there were more discouraging views than encouraging from all corners. There were, of course, good reasons for them to reject the idea at that stage, but in fact, whoever suggested in whatever form, has positively contributed to the establishment of this institution of learning. Finally, after a long series of brain storming and discussions, decision of starting the school was taken in early 1999. The school was formally initiated on March 6th, 1999 in rented building situated in the center of village Booni. The management of Star's Land School acknowledges the invaluable contributions of Mr. Magnus Marsden, an English friend from Cambridge University, at the initial stage.

PURPOSE OF THE SCHOOL

The main purpose of Star's Land Grammar School is to create an institution of excellence for quality and affordable English medium education to the young generation of Booni and its surrounding villages.

Aims and objectives

1. to make modern schooling accessible to the common (poor and disadvantaged) members of the society for a reasonable and affordable fee.
2. to offer the best available quality of education to the local students using modern innovative teaching methods.
3. providing a broad, balanced and relevant curriculum which motivates children to want to learn and provides meaningful learning activities. ensuring all children have equal opportunity of access to all learning activities, regardless of special need, gender, creed, ethnic or social background.
4. valuing the progress of the individual child, providing the support needed by adapting all learning situations to meet special needs.
5. To equip children with the skills, concepts and attitudes they require to live life to its full in a multicultural society and a rapidly changing world by
6. Encouraging children to develop self-respect, acquire self-discipline and a set of values, which will be a firm foundation for life as a contributing member of society. providing a broad, balanced and relevant curriculum which motivates children to want to learn and provides meaningful learning activities. ensuring all children have equal opportunity of access to

all learning activities, regardless of special need, gender, creed, ethnic or social background.

7. valuing the progress of the individual child, providing the support needed by adapting all learning situations to meet special needs.

8. To equip children with the skills, concepts and attitudes they require to live life to its full in a multicultural society and a rapidly changing world by

9. to build a moderate nation and to bring harmony among the nation of the world.

10: Encouraging children to develop self-respect, acquire self-discipline and a set of values, which will be a firm foundation for life as a contributing member of society.

Patronage and guidance

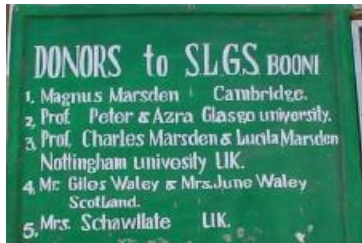
The school has been lucky enough to have the efficient guidance and patronage of Mr. Magnus Marsden, a Cambridge researcher and anthropologist during his stay for more than four years, he extended his full technical and financial support and it was sheerly his elementary contribution that the school had a good start and attended a good number of students mostly from the poor families this also sends a good message, about the reputation of the school. Owing to Magnus Marsden, the linkages of the school kept on building with reputed educational institutions in scot' land. e.g Glasgow Universty. **Mr**

Peter Meadows and

Azra Meadows, professors in University. Make calendar visit to the school and enrich the institution with precious directives and guidance. They have also provided financial support to the school.

Mr. Douglas and his parents known as Giles have been gracious enough to provide funding for the construction of school building. this was really a vital funding. the school, students, teachers and parents are thankful to Giles family for their remarkable contribution. Due to their contribution, another school was opened in the village parwak in upper chitral. students are benefiting from standard education with nominal fee they pay.

Zahra shaikh, a social worker from Ismaili community in Karachi has showed greater interest in encouraging, standard education in village booni, and in this regard has been in interaction with the principal of the school. She thoroughly inquired about the school and expressed her intention to have her everlasting linkages with the school.



It was the kind donations arranged by the philanthropists belong to U.k, that stars land grammar school exists, and helps this very economically lower section of the community. They have provided help and support to the school in the very beginning.

Enabling Environment of the school

The school has been established in a peaceful environment surrounded by dense and shady trees and green fields .It situates at the heart of village booni. Clean stream water goes down through the channels around the School. the School is being situated at the center of booni village is very accessible.the students also enjoy going to the farms for the purpose of their research work. It is a new experience to take children out side the school ,and let them do study of the nature,which is very special to the area.



Outskirts of the stars'land grammar school

How does the school work

Starting school is an important event in a child's life .it is a sort of mile stone that makes the change from almost total dependence upon parents to a growing independence as the child finds his /her own feet and becomes more and more his/her own little person Mutual respect among and between students and staff enhance a student's self-esteem. Students should demonstrate responsible social and moral conduct respect, honesty, courtesy, self-control and citizenship. The school should provide guidance as students prepare for-long learning and fulfillment of future education, career and personal goals. Quality education is a fundamental right of every individual .all students should receive the respect, encouragement, and opportunities they need to build the knowledge, skills

and attitude to be productive citizens. Students learn best when they are actively engaged in the learning process, and are given equal opportunities for success. Teachers, Administrators, parents and the community share the responsibility for advancing the schools mission all learning should be meaningful to students, should require high level of thinking ,involve problem solving skills and should simulate real life work and positive relationships. The management and teachers of the school take great care for promoting the inter personal qualities among the students through organizing speech competitions ,musical concert and sporting events. on such occasions parents of the students in addition to those of the general community and intelligent are invite as onlookers At the movement almost 60% of the students have developed the skills to speak in front of the parents. stars 'land Grammar school attaches equal importance to groom up the leadership qualities of the students and the above mentioned strategy is the positive step towards this direction .

Happy, caring atmosphere

Our philosophy of education is based on the idea that children are the center of the learning process and they can and will learn given the right conditions. Our most concern is to ensure that the school provides a secure, happy, caring atmosphere, a rich that children are able to develop their full potential through challenging learning activities matched to stages of development and needs. Students will be provided with more opportunities that allow them to interact with community leaders, guest speakers and other professionals. Students self esteem and self awareness will be promoted by encouraging them to actively participate in sports, clubs, and singing and participate in

the school programs We aim to provide a stable environment in which all children, regardless of background or ability, can reach their personal highest standard of achievement, with the help and encouragement to staff, parents, local members and Nazims and the wider community. In this way we ensure that they are able to cope with all aspects of life in modern society are responsible and caring citizens Extra classes for each core subject in each grade will be provided for students who are behind grade level, failing, or who score below acceptable norms on standardized tests. Students will be provided with various methods of assessment to express their knowledge including hands-on demonstrations, projects, model building and technology based assessment, as opposed to traditional paper and pencil tests. The school will offer co education in English medium. Some of the schools facilities will be opened for the staff to promote education in the area. Admission will not be based on religious or social criteria, but purely on the ability of the student. The principal wills first get test-applying students admission.

The school uniform will be orange colored shirt with black paint, black Toei, and black shoes for boys orange shirt with black trousers for girls. Any type of caps will not be allowed in the class the school on priority bases.

Persuasion towards learning

We find it important that this process of development and education takes place in a happy, secure and caring atmosphere in which each child is greatly valued for his /her own stage of development and interests. We take a lot of time and make a lot of effort to create and maintain the Wright atmosphere and environment for learning. Information and Communication Technology

We have a computer lab, and the children are introduced to computers in the class 4th and continue to use them over the years.



IT class at SLGS

ICT is beginning to change the way we learn as well as the way we work. It is a good source to make contact with other schools through Internet. In order to make learning process more interesting different type of activities are played for the young readers in this way they observe and enjoy the learning. A lot of Practical activities

Children learn best when they are active learners. This means that children need lots of interesting practical activities so they get a chance to investigate, explore and find out for themselves how things work and what things mean. From the start of their education at star's land grammar school children are encouraged to

solve problems and tackle challenging learning activities. The environment is very suitable for the children to go outside and learn practically by exploring every thing concerned any science. In the initial class children are encouraged to play co-operatively and with consideration for their friends. The children have the opportunity to participate in a wide range of activities designed to introduce the basic skills needed for number, language, science, social study and , music, art, craft, dance, drama, design and technology. As they progress through school, children get the opportunity to work as individuals, in small co-operative groups and as members of a listening class. The class groups are arranged according to age, with no more than 25 in infant classes.

As our teaching policies are child-centered, all the teachers are experienced in teaching children according to their stages of development. We try to ensure there is at least one teacher present in each classroom for all the time.

Children's achievement and progress is continually assessed at school to help planning of appropriate lessons.

Free education to the poor students

The school has welfares package for the poor but talented students the village booni and in surrounding villages. The management of the school fee is that the life standard of the abysmally poor family can be

boost by imparting a standard education to the students coming from poor families. To this end, every year

the management of the school under the supervision of the principal hold entry test where the students belonging to the poorest of the poor families takes part. If one qualifies the test he will not pay any sort of fee for his education in the school.

Great care is undertaken to assure the admission of girls students in the school so that women folk of the area should be empowered enough to take active part in day to day activities of life, which is possible only through giving them sound education. in this regard, talented female teachers are appointed as teachers in

Encouraging parents participation in the school

Education is a partnership between the school and the parents. The school tries to have close links with the parents to ensure children in our care succeed in education. Direct contact will be made by letter or telephone as necessary. Parents are asked to keep in close touch with the school over any matter affecting their child's education.



Parents day 2004

It is important that parents look round school and get a good idea of the type of education provided at Stars' Land grammar school booni before .We value parental involvement in school life as a child progresses best where home and school value each other and work together in the child's best interest. Parents are welcome to school any time

If there are problems at home, it can be helpful to share the matter with teachers as an unsettled child cannot give his/her mind fully to school activities and needs sympathetic handling during times of family crises. We aim to hold a parent's day event each term the children of the school participate in the program they show different items. they play

stage show, singing, and make speeches. Stars' land grammar school has been able to have proper records of such activities from the very beginning of the school, in form of audio tapes and cides .this has given the school a unique status in the area. the children though belong to the poor background have no problem in reading writing and in other learning activities.they enjoy learning by making fun in learning.

Picnic

In the stars' land grammar school-children every year decide to have an entertainment visit to the different villages and picnic spots. as the environment is very suitable .we have green hills around booni village. it provide a pleasant movement to view the valleys booni and across from seven to eight thousand hight.there are play grounds on the top of the mountains. so the school goes to picnic every year,to refresh the students. on this occasion the school student also do social work by collection the shopping bags and destroy them. the children get information how the mountains form, they differentiate the kinds of rocks and different verities of tiny flowers grows on the hills. all the school staff and children enjoy the the school picnic. some of the boys and girls do cooking and others go to play, in different parts of the day.

Professional training to the staff

To make the environment accessible for the children in the stars' land Grammar school teachers sit together every week end and discuss issues for two hours. Apart of that teachers are provided professional training by PDC Chitral. It is a center that has been opened in Chitral for three years. the objective of PDC is professional training to the teaching staff of various educational institutions in the are regardless any difference, developing curriculum, providing teaching materials and providing management guidance to their schools in the districts. These training's are directly monitored from IED Karachi through Internet services. Stars' land Grammar School has constantly benefits from the courses of the PDC Chitral. They have provided



Chief quardinator of PDCC (parents day 2004)

Training to at least five teachers of the school during the passed years they also provided training Comprised seven weeks to one of the female teacher of the school. Another training course intended for the Management heads of schools from April 2005 where the principal of stars' land grammar school has been Invited to participate. Apart of that one-week workshop for the science teachers was held in the first week

of April. Where the teachers will be given useful information in the regard of teaching skills. All these Training courses can have positive bearing on the promotion of standard education in the area.

Develop relationships

Stars' Land Grammar school is alive to the fact that strong linkages with other educational institutions can a long way in strengthening the quality of education in the school concerned. in order to realizes the fact Stars' Land school has developed practical and fruitful linkages with other schools in the area in addition to those of down countries. The students of Stars' Land Grammar school pay visit to other schools and vies versa. Frequent arrangement for academic and sporting Competition is held and students are encouraged to freely interact with each other obviously such linkages are the vital common wants of modern education and can really fill students with values and norms which they can cherish in the rest of their life attain successful career. The school is registered in the website and welcome any school to promote relationships with Stars' Land Grammar school

linkage with schools abroad

In addition to this, the school has also developed linkages with schools abroad and to this end website e-mail service is used. The student of the school send email to their friends in different parts of the world and particularly in Europe. Such linkages can certainly contribute to the academic excellence to the school and can bring its curricular and extra curricular activities in harmony to those of the foreign schools. Further more the principal of the school is in contact with the head teachers in those schools and regularly benefits from their skills and practical suggestions designed to promote the standard of education in the school.

Record keeping

As your child moves through school we keep a careful record of all his/her achievements. Children are assessed by their teachers parents are invited to discuss their children's progress during the year and if additional need arises. You will be invited to two major parents' consultation meetings are held before the summer holidays and the end of 2nd term in December. At the end of the summer term you will receive a written report, and at end of

December, highlighting achievements and academic progress. Arrangements will be made for any parents who wish to discuss this report with class teachers.

Children in the star's land are assessed during the first 6 weeks in school. The assessment of children gives the school an understanding of where each child is starting from, in terms of their speaking and listening skills, reading, writing, number, science and social skills.

Issues of concern

As good relations exist between staff and children and there is a happy atmosphere, discipline is good at stars' land Grammar school. The aim is that children become self_

disciplined in all aspects of life. As part of the curriculum, children are encouraged to respect and consider themselves and other people and to care for their own and other people's property. Moral values like Courtesy, good manners, honesty, truthfulness and generosity are encouraged. If a child's behavior does give cause for concern, parents are invited in to school to talk over the problem with staff.

Good behavior

Good order and discipline are essential for effective learning and teaching to take place. The school encourages good behavior and rewards achievement in all its forms - academic, sporting and social. It is expected that pupils will take personal responsibility for their actions. The school will use sanctions against unacceptable behavior. Parents will be kept fully informed of any instances of misbehavior. The school has high expectations of all its students. It expects them to work hard and behave well at all times. Parents are encouraged to talk with staff if they have any worries since discussion helps to solve problems before. Attendance is generally good at Star's Land Grammar School, but some children are found usually absent for no reasons.

1. Please give notification of absence as soon as possible by telephone or letter. This is important as the school is required to keep accurate attendance and punctuality records. Unexplained absence or poor punctuality is recorded in the register. If a child becomes ill at school, the parents will be contacted. If a child sustains an accident requiring medical attention, the parent is notified and help with transport given if necessary, if the child needs hospital treatment.

Remaining absent from the school

We strongly recommend that children do not go on holiday in term time. We work at a very fast pace and children will miss a lot of work. Parents are reminded that it is harmful to their child's education to take holidays during the School Term. Please do not take your child on holiday during their academic Years. They will miss valuable revision as well as the Tests themselves.

Leaving school during the school hours

We request that parents try to make medical and dental appointments after school or in holiday periods. Occasionally children have to leave the school during the day to attend, for example, a clinic. However we will not allow any child to leave school unless he/she is accompanied by a parent or responsible person. Parents must inform us themselves, in advance, of the name of this person.

School curriculum

English

Children develop skills in speaking, listening, reading and writing and quickly learn to express themselves creatively and imaginatively. They also learn to communicate with others effectively in a variety of situations relevant to life in today's world.

Through the exploration of texts, which include stories, poetry and exercises, as well as non-fiction works from a variety of media, the children learn to become enthusiastic and critical readers and writers. In systematic, sequences of steps, as they progress through the school, children learn about how language works, by looking at its patterns, structures and origins. They are taught to apply this knowledge in a manner that allows them to adapt what they say and write in different situations.

Science

Science plays a major role within our school and all children from class KG to upward will be involved in scientific activities and investigations. Science gives all children a chance to observe, investigate and make sense of the world. Science is taught to encourage the children to develop enquiring minds, in order that they are able to question and find out for themselves.

Social study

We provide opportunities for the children to ask and answer questions about the natural and human worlds, using different scales of enquiry to enable the children to view them from different perspectives. Children learn and build upon their knowledge of places and environments throughout the world, gain understanding of maps, and partake in a range of investigative and problem solving skills both in and outside the classroom. As such it prepares children for adult life and employment. As pupils study social study, they encounter different societies and cultures. This helps them realize how nations rely on each other. It inspires them to think about their own place in the world, their values, and their rights and responsibilities to other people in the environment, promoting global citizenship.

Mathematics

The mathematics which children are taught at Star's Land is a sound basis for later life and employment. Parents and guardians have an important role to play in their children's

mathematical development. It is helpful for children to be involved in everyday activities such as weighing, sorting and shopping. In both Key Stages homework is based on the principle of children discussing and applying their skills and concepts they have learned at school.

Urdu

Urdu is taught as a compulsory subject. It compiles the text about the national heroes, past and now. it has illustrations exercises and moral stories. Usually children prefer to speak in Urdu, but it is emphasized to make them speak in English .It is found that children's writing skills in Urdu is weaker ,therefore they are given regular home work to improve their writing skills.

Future plan

To establish a school in modern means in a place like Chitral is not an easy job to without having support from the government or comunitie.the community is acostomed of being dependent, therefore no one would bother to come forward to help you. In spite of all these problems stars' land grammar school is well functioning. the school has its own building capacity has been kept for further construction. basic necessities have been provided. In the stars' land grammar school booni.the school need to be promoted to a high school in three years time. the school need a well Equipped library ,Libartery,and four class rooms to be build .Apart of that a computer lab, a resource room has to be build.The school needs to fill all the requirements in the following table within three years period.

The following table shows the estimated cost on different heads in the coming years.

	Names	Number	Each Costs	Total expanses
1	Class rooms	4	Rs:30000	1,20,000
2	Library+librarybooks	1	Rs:30,000+ 1000 books	40,000
3	Computer lab (construction)	1	Rs:30,000	30,000
4	Libartory room	1	Rs:30,000	Rs30,000
5	Land for the hostel	One acre	Rs:500,000	Rs:500,000

6	Construction of the hostel protective wall	6 Rooms+ protective wall	Rs:30,000+20,00	300,000
7	Computers and TV and other audio and video taps	At least 10 more computers would be needed	10*15,000+80,00	Rs:150,000
8	Sport items	Footballs and cricket bats and other items	50 items	Rs:15000
Total				RS: 1185000

Booni is the head quarter of subdivision Mastuj, it is a huge area. people belong to the remote areas keep their children in booni or other villages if they are lucky to have relatives in these villages. otherwise they need hostels for their children. Therefore it is the first priority of the school to build a well managed hostel for both girls and boys with all the facilities, which are necessary an acre of land would be enough for that purpose. It costs at least four hundred thousand to buy the land in the village booni. therefore the management of the school has not been able to consider this project at the moment.

Other expenses

There are benches for the students, but every year as the classes promote to the next classes, more benches are needed. Usually it is seen, many benches broken and need to be repaired. If it was possible for the school new chairs have to be provided to all the classes it need a lot of money therefore the school do on the local made benches which is not a permanent solution.

Any time. In order to meet these requirements it is requested to all the friends of the School to help the school in this period of time.

S\No	Classes	No. of Student	No of Student Exempted	No of Student Paid.	Rate of Fee.	Total Concession Per Month.	Total Concession Per Year.	Total Receivable Amount Per Month.	Total Receivable Amount Per Year.	Total Admission fee Per Year.	Total Dues Dec.
1	K.G	12		12	150	-	-	1800	21,600	2400	180
2	1 st	8	2	6	200	400	4800	1200	14,400	1600	2700
3	2 nd	19	1	18	250	250	3000	4500	54,000	3800	8400
4	3 rd	24	1	23	250	250	3000	5750	69,000	4800	22,600
5	4 th	29	3	26	250	750	9000	6500	78,000	5800	20,600
6	5 th	25	1	24	250	250	3000	6000	72,000	5000	17,200
7	6 th	30	3	27	250	750	9000	6750	81,000	6000	28,300
8	7 th	31	6	25	250	1500	18000	6250	75,000	6200	19,600
Total		178	17	161	-	4150	49,800	38,750	4,65,000	35,600	1,19,400

Total Yearly income;

Tuition Fee: 4, 65,000
Admission; + 35,600

Total incom=5,00,600

Total income
=5,00,600
Total Concession fee - 49,800

Total 4,50,800

Exempted in Adm fee =- 3,400

Net Yearly income =
4,47,400

Total expenditure under different heads in the last financial years

Years	1999	2000	2001	2002	2003	2004	total
<u>Expenditure</u>							
Furniture	11930	3390	9500	2000	3900	13,490	44210
School exp.	14648	13321	18650	74085	36624	21800	179128
Repairs	200	226	-	500	1000	16,500	18426
Construction	-	-	39505	16485	82664	-	138654
Wood	-	2165	7375	-	1000	2,850	13390
Computer lab	-	-	-	53565	16400	1,050	71015
Library books	Library books	1150	-	7000	7000	-	15650
Charity		685	1265	2095	607	410	3262
Salary	286400	286400	80506	129580	174240	1,64,000	504814
Rent	13200	24770	41618	14000	14000	14,000	121588

Owners personnel exp.	4400	300	10215	9160	4000	15,000	43075
(tel+electricit y)+ other exp.	-	-	-	-	-	17400	17400
total	73138	46007	118134	36470	337435	352500	1135894

Fee management committee

Fee collection in the Stars' Land grammar school is a big issue .if once it is delayed ,than never. Parents are quite careless in paying the tuition fee in time. It takes months and some time years to receive the school fee .It is a big handle to promote the school within the given period of time. parents need to realize their responsibilities. Any way committee has been organized to make the parents pay their fee in time. the committee will make contact with the parents, who are found irregular in paying the fee of their children, reading in the Stars' Land grammar school booni

Following are the names of the members of the committee;

Mr. Shah Nizar

Mr. Abdul Qadir

Mr. Qamaruddin

Mr.Ali Rehmat

The members of the committee can perform their duty as long as they wish. If they resign,they need need to inform the principal of the school a week before.

FEE STRUCTURE

Admission fee: Rs.200 /- per annum

Tuition fee (KG class) : Rs.150/- per

Class 1st: Rs.200/per month

Class2nd and above: Rs.250/-per month

10. Mis.Gulsmbar, DEO female education District chitral .
11. Mr.Shamsurehman, Tehsil Nazim, Mastuj
12. Mr. Sardar Hussain, Nazim, UC, Charun, Booni
13. Mr. Douglas, Scotland
14. Mr.Wellium, UK.
15. Mrs. Margrate Miller (Gatamour School)
16. Mr.Ehsanul Haq, Manager M&E, AKRSP, Chitral
17. Mr. Annemik, Holland
18. Mr. Salamat Khan (Convener AKSWB Chitral)
19. Mr. Sherzad Ali Khan, AKRSP, Chitral
20. Mr. Sahiburakhman, Headmaster, Government Boys High School Booni

TEACHING STAFF

- | | |
|------------------|------------|
| 1. Muzafar, | MA b.ed |
| 2. Jamila Begum, | BA |
| 3. Shahila Bibi, | BA |
| 4. Didar Ali, | BA |
| 5. Ahmad Ali | B.Sc. |
| 6. Shams, | FSc |
| 7. Nusrat Bibi | Fsc |
| 8 Nazrool-Amin | IT teacher |