

# Star'sland Grammar school Booni

Progress Report of the Star'sland Grammar School Booni



Star's Land Grammar School  
Village and Post Office Booni, District Chitral,  
NWFP, Pakistan  
Phone: (470347), E-mail: [muzafar\\_booni@yahoo.com](mailto:muzafar_booni@yahoo.com)

## **TABLE OF CONTANTS**

### *INTRODUCTION 3*

---

---

*People 3*

---

---

### *PURPOSE OF THE SCHOOL 3*

---

---

*Aim and Objectives 3*

---

---

### *OVERVIEW OF THE SCHOOL ACTIVITIES 4*

---

---

*Participation of school in the Qaqlasht festival 5*

*Picnic day celebration 6*

### *STRATAGIES OF LEARNING 6*

---

---

*Planning 6*

---

---

*Cooperative learning 7*

---

---

### *INFORMATION TECHNOLOGY 8*

---

---

### *WELFARE PACKAGE 9*

---

---

*Free education to the poor students 9*

---

---

### *LINKAGE DEVELOPMENT 9*

---

---

*Linkage with schools abroad 9*

---

---

*Linkage with Local organizations 10*

**Aga khan Education service Pakistan Chitral 10**

---

---

***TEACHER AND STUDENTS RELATIONS 10***

---

***Staff attendance 11***

---

***Assembly: 11***

***Taking care of the school properties 11***

***FUTURE PLAN 12***

---

---

***Construction 12***

---

---

***DETAIL OF COSTS ON DIFFERENT HEADS 13***

---

***Challenging issue 13***

---

---

***INCOM DETAIL FOR THE YEAR 2005 2***

---

***Total Expenditure under different heads in the last financial years 3***

---

***Detail of students 'enrolment at stars' land Grammar schools Booni 3***

---

---

***DONORS 4***

---

***FRIENDS 4***

---

---

***TEACHING STAFF 5***

## INTRODUCTION

Star'sland Grammar school is situated in the village Booni in the chitral district. Chitral is surrounded by some of the tallest mountains in the world, Chitral is Pakistan's northernmost district, situated just across the border from Afghanistan. The valley is bounded on northwest by the Hindukush mountains, on the northeast by the Karakoram and on the south by the Hindu Raj ranges. With more than 40 peaks over 6,100 m packed in an area of 14,850 km, altitude in this rugged terrain range from 1,094 m at Arandu to 7,726 m at Terichmir. Land access beyond the valley is restricted to a few passes, all situated above 3,500 m.

The Chitral valley and some 30 subsidiary valleys are drained by the Chitral River, which is known by different names along various stretches, and its tributaries. Originating in the Chiantar glacier, the river enters Afghanistan at Arandu. Chitral's main valley is 354 km long and varies in width from 4,800 m at some localities to barely 80 m, while the side valleys are even narrower. Far deposits many are found in open spaces along both the main and side valleys. Villages and cultivated areas are for the most part confined to these alluvial deposits which occur at the mouth of streams and hill torrents.

### People

The area that is now Chitral has been inhabited for at least 4,000 years. Its people belong to over a dozen different cultures and speak more than 14 languages. As a result of its unique location and historical links with Central Asia and Europe, the material and non-material culture of Chitral bears the traces of Greek, Iranian, Mongolian, Tatar and Turk influences.



According to the 1998 census, Chitral's population stands at 31,8689 (162,082 males and 156,607 females). These statistics show that the population has increased at an average rate of 2.5 percent annually since the 1981 census, as opposed to 3.3 percent growth during the period 1772-81. Close to 91 percent of the population resides in 463 rural settlements, ranging in size from 20 to 3,573 inhabitants. Nearly 75 percent of these inhabitants are small, with a maximum population of 800. Chitral town is the only urban settlement in the district with a population of 20,622.

## PURPOSE OF THE SCHOOL

The main purpose of Star's Land Grammar School is to create an institution of excellence for quality and affordable English medium education to the young generation of Booni and its surrounding villages.

### Aim and Objectives

1. to make modern schooling accessible to the common (poor and disadvantaged ) members of the society for a reasonable and affordable fee.
2. to offer the best available quality of education to the local students using modern innovative teaching methods.
3. providing a broad, balanced and relevant curriculum which motivates children to want to learn and provides meaningful learning activities. ensuring all children have equal opportunity of access to all learning activities, regardless of special need, gender, creed, ethnic or social background.
4. valuing the progress of the individual child, providing the support needed by adapting all learning situations to meet special needs.
5. To equip children with the skills, concepts and attitudes they require to live life to its full in a multicultural society and a rapidly changing world by
6. Encouraging children to develop self-respect, acquire self-discipline and a set of values, which will be a firm foundation for life as a contributing member of society. providing a broad, balanced and relevant curriculum which motivates children to want to learn and provides meaningful learning activities. ensuring all children have equal opportunity of access to all learning activities, regardless of special need, gender, creed, ethnic or social background.
7. valuing the progress of the individual child, providing the support needed by adapting all learning situations to meet special needs.
8. To equip children with the skills, concepts and attitudes they require to live life to its full in a multicultural society and a rapidly changing world by
9. to build a moderate nation and to bring harmony among the nation of the world.
- 10:Encouraging children to develop self-respect, acquire self-discipline and a set of values, which will be a firm foundation for life as a contributing member of society.

## **OVERVIEW OF THE SCHOOL ACTIVITIES**

In the year 2005 when the school started, after the very tough and longest winter of Chitrals history, the yard of the school was full of snow in a shape of glacier. It didn't take long time, because the time had come for it. Still we used manqal for a couple of days.

The spring days this year was the compensation of the tough winter. After long time the high Booni zoom mountain above booni seemed fully covered with snow, now was changing its fashion from white to green day by day. The village boys and girls had started their weekly visits to the top of the mountain.

In the school activities again started. Every year people change their attitude towards the schools situated in the Booni village, that affects the number of admissions in different schools. People do not consider about the standard of education. They prefer those schools, where the authority has some kind of relationships with them. Apart of that most of the community member don't know about the importance of education in modern times. They need motivation to get admission for their children. This year in the Star'sland Grammar school booni the number of the students who got admission was more than 30. Out of them 20 students were admitted in the KG class. Parents are observed careless, therefore we prefer the active parents, and talented children. My now we have nearly 200 children. We do not want to increase the numbers in large, but we want the school compiled active children and parents should actively participated in the school activities, in promoting quality education among the students. It means on one side we need new students every years that it would allow us to scrutinize the talented students, and find out those parents who are serious about the future of their children, otherwise later on the

parents take no steps, and it make no sense. Thus this year our school made good reputation and the number of students got admission was outestimated.

Star'sland Grammar school has been the center of attention of the people since the year of its establishment. The reason behind this is hard working and good administration in the schools.the activities of the school days are divided in the begin of the school days. The children cover the curriculum in time. Extra curricular activities increase the interest and courage of the students. Students of Star'sland Grammar school have yielded good image by participating in programs arranged by the community in various occasions.

### **Participation of school in the Qaqlasht festival**

Chitral consist of thousand valleys. Different valleys have their own festivals. Calash tribe has their own festivals. In some villages Bull fighting is still exist. These festivals are celebrated in ver4ious days of the year. This year a festival was restarted, which was stopped 60 years ago, due to an unpleasant event, when after polo a horse dragged a boy and his dead body was found in the end of the desert.



(Qaqlasht festival)

Qaqlasht is 30 km long and 3km wide flat area, Remains green for at least two months in the spring Season. During these days it has a normal and temperate temperature. This huge piece of land has more than 50 villages around. The view of the superb villages is attractive enough for the new comers to have the view of the down valleys. It is situated in the middle of two rivers flowing from the north and Terichmir mountain ranges. In the olden days the Mehter of Chitral with the local governors and nobles used to visit this place and the festival continued for seven days and come to end. This time not only from the all parts of Chitral participated in this festival but also visitor from Nepal, and U.K. also managed to attend this festival. Not only the young people but the People of the age of 70 to 90 years of age participated in this festival. They sang the old songs, there was verities of game and local sports like tag of war. Dancing and poetic programs. Cricket and football and wallabies matches kept people active for the whole days of the week. Even the busy people were seen in the spot.

Participation of the Star'sland school's students was an exciting movement. Students, who sang national anthem at the movement, were appreciated. They sang national song Opportunities like that brings confidence in the students. People,who are not literate, consider it unislamic,but it is Islam that has made education compulsory for females as well.



The chief guest was the district Nazism shahzada muhiuddin talked for some time with one of the school student. Later on he told that he was deeply impressed by the discussion with One of the students of Star'sland school. Answering the question one of students said that “it the brain rules, not the

majority.” In the final day the school students were awarded cups for their performance.

### **Picnic day celebration**

Star’sland Grammar school booni allocate grant to its children and staff to have a picnic day over the hills. We arrange food, wood, porter and movie, for the picnic day. It is at least two hours walk to the top hills.the way is steep. It provides a good opportunity to view the ibex deer’s and other wild life through binuclear and some time closely. Though we go every year but never fell boring. Children start playing as soon as they get there, and the girls also feel easy in playing games and cricket. The staff makes their visit to any part of the hill. In the late hours they also joined the students. And before the evening all the school staff members and students returned come down o the village. The day of picnic provides opportunity to the boys but the teachers also observe their students when they are out of the school. We closely observe their behavior, and make strategy when we find some one difficult to control. Picnic day provides opportunity to study the students, behavior out of the school. Anyhow the whole school enjoy the picnic day. In this way we celebrated our picnic day this year as well.

### **Sports**

Children’s behavior is different than the elders. They do not enjoy, being engaged in learning all the time. They feel happy and relaxed, when they do different activities. they like to jump, run and scream. They should not be kept always in control and disciplined. They should feel easy with what they want to do. Music and Games both are important for mental and physical growth. When we feel that the children are tired of reading and writing, we let them free. They go to the polo ground near by the school, play there



Picnic day

for half an hour and return fresh and relaxed. The small kids play cricket football, tag of war in the school play ground. The senior students take part in the tournament held by different local organizations.

## **STRATEGIES OF LEARNING**

### **Planning**

Star’sland Grammar school has a proper record keeping system. Accordingly twice reports are send to the parents. These reports are based on the weekly tests and exams. To get tests and recording had some draw backs.i.e parents were informed in the end of the session, and it was not a useful method. Some times some of the school staff due to some reason not takes tests. To make this more transparent now results of each test and gradation was displayed in the class rooms that the principal would see the students performance, and parents can come any time and see the performance of their children any time of the year.it any parent come to schools his child improving or not improving, than both the parent and the school authority or any teacher can make strategy by sitting together. In our school parents are informed about our strategy. They some times visited

the school, saw their children's work. We planned together and succeeded to improve the students who were slow learners.

### **Cooperative learning**

It has been a problem in each school, that children do not show that much interest in their reading, what they are expected to overcome this problem we tried our best. We encouraged students, held competition programs, we used other techniques, but could not bring change. Once the technique of cooperative learning was applied. According to this method, the texts, which the students have already learned, were given to the different groups of the students. In this way each child should know from the texts according to his capacity. Each group has to do presentation once in a week. The other students should make questions, and the group presenting answer the questions. Thus the more talented children started full preparation and the slower ones also contributed and encouraged automatically. The students started full preparation. There were questions and answers. The children were found eager every time for presentation. This method was found equally useful in all the subjects. This method was applied in all the classes.

### **Health cares**

Health education is that much important as health itself is important. In our country it is one of the big issues that people do not care about their health, and especially their children. When it was closely examined, we found more three students weak by eyesight. The parents were informed. One child was suffered from epileptic. A lady doctor was invited to the mother day, was held for this purpose. The children need more attention from behalf of their parents. The young children play in the dust and do not wash their hair and comb their hair. Most of the students need to be examined to cut their nails. Even when students are made wash their hair with soap and shampoo. They are not asked at home that who wash their hair and who cut their nails. This case is usually with children of illiterate parents. This situation does not seem to be improved. It may take longer time. To improve this parents and mothers meeting would be held and the process of lecturing will keep on till the achievement of the objectives.

### **Environmental education**

When we see the world. The shopping bags have covered every where. The Caspian Sea is full of poison and oil. The surrounded countries blame each other. No one seems ready to accept that he also has also shared in destroying the nature. The American male's number is decreasing due to this pollution. In Karachi and other cities of Pakistan pampers can be seen on the roads. Global warming has already shown its effects the glaciers of the world are melting. In such circumstances one should know his responsibilities. In our school the children are shown movies of natural disasters caused damage in the environment. They were explained about the dire consequences of our ruthless behavior with nature. Children were agreed not to use at least shopping bags for shopping. They have committed not allow their family members to use such materials which causes pollution. They know the ecological effect of the usage of artificial things. Now the mind of the students of Star'sland is clear about. They have committed to take care their environment. They children of Star'sland grammar school, in groups visited the whole village and noticed that people make big mistakes, by putting expired sells in the water. leather boots and shopping bags. The students collected them and deposited. By doing such activities the students not only feel proud, but they also learn how to destroy them.

## **Plantation**

The children know the importance of presence of plants. They are taken to the fields for the observation, from the blossoming days till the fruits are ripen.this visit is helpful for their science subject.

In each spring each student of the school plants at least five fruit bearing plants. We also manage planting of flower plants to make our village beautiful. In the spring each student by the help of his family member planted the above-mentioned number of plants. The students are made aware about the importance of forest and the demerits of deforestation.

## **Birds**

Birds play important role in keeping the nature balanced. God has created each and every thing for some reason. Human being has proved the greatest enemy of the nature and natural life. Many kinds of different creatures to the different families of animals, birds are disappearing, and our coming generation may not be able to see them. It is important to preserve the wild life. They should make the birds their friends rather hunt them. The people should also need to know about the danger of chemical fertilizer, which is used for crop growing. Many varieties of birds have been disappeared due to the chemical fertilizer. There used to be various kinds of eagle's Hawks and different kind of hunting birds. There have been continuous efforts to destroy these hunting birds and the environment as well. There are local contractors, who pay some money to the world life authority in N.W.F.P. they come up to Chitral in the hot summer and let their men on the pastures. The labour's job is to keep on throughing the bird in the sky tightened with a thread one end in the birds leg and the other end held in hand. They stay there for at least three months. To hunt one kind of hawk they kill at least much than one variety of eagles. Some times they succeed, but it depends on their luck. Otherwise their activity is killing birds by paying money to the cruel masters. The special kind of eagle is sold to the rich Arabs. It has not only the means of destruction of birds but due to the presence of the group of people on the pastures cause flash flood, as the soil get soft under their foot and distraction of the natural herbs. Students of Star'sland school have noticed this issue seriously.

## **INFORMATION TECHNOLOGY**

In modern era No any organization can make valuable progress without information technology. One can access to any corner of the world through this device. I t can play important role in making the learning process more easy and effective. Pakistani nation is still unaware of it. Even the high-educated people do not know about its benefits. The govt. has given some computers to the govt. high schools, but these computers are not in use due to the non-availability of such staffs. In brief we should not dream of any sort of development without having the service of computer and Internet. Star'sland Grammar school has the credit to introduce this facility to its students.

The students in the Star'sland school take computer class every day. They have learned to send and receive e-mail in the Internet. They are able to access the Internet and search resources of their interest.the children can learn it easily. At present there are five computers in the school. We want to buy some more computers, so that more children will be able to access it. At present more than 60 students have been able to use Microsoft



world. Which is big achievement compare to the other schools in Chitral. The children use Encarta to improve their knowledge. The useful materials are printed, and provided to the students to read. Linkages have been made with schools in UK and other other parts of the world. The school is grateful to the British council to provide a Pentium 4 computer with other requirements. This computer has proved good asset for linkage development of the school. Thanks to British council. The school has committed to make a proper computer lab for its students in the coming years.

## **WELFARE PACKAGE**

### **Free education to the poor students**

The school has welfare's package for the poor but talented students the village booni and in surrounding villages. The management of the school fee is that the life standard of the abysmally poor family can be

Boost by imparting a standard education to the students coming from poor families. To this end, every year

The management of the school under the supervision of the principal hold entry test where the students belonging to the poorest of the poor families takes part. If one qualifies the test he will not pay any sort of fee for his education in the school.

Great care is undertaken to assure the admission of girls students in the school so that women folk of the area should be empowered enough to take active part in day to day activities of life, which is possible only through giving them sound education. Due to economic compulsion of the people concession is made for the third child to see the interest of the parents. In this way more than twenty children are reading in the school with no charges, and most of them are girls.

## **LINKAGE DEVELOPMENT**

Since the establishment the school has been working with collaboration of other organizations in Chitral, Pakistan and in abroad. The linkage with British council has made it easy to develop further linkages with institutions in UK, as the British council had provided a computer set with other information.

### **Linkage with schools abroad**

In addition to this, the school has also developed linkages with schools abroad and to this end Webste e-mail service is used. The student of the school sends email to their friends in different parts of the world and particularly in Europe. Such linkages can certainly contribute to the academic excellence to the school and can bring its curricular and extra curricular activities in harmony to those of the foreign schools. Further more the principal of the school is in contact with the head teachers in those schools and regularly benefits From their skills and practical suggestions designed to promote the standard of education in the school.

The school has been linked with Cambridge University. Dr.magnus marsden professor in Cambridge had close link with the school during his stay in Chitral. He makes special visit to the school every year. Last time he visited the school in summer 2005. With his kind mother. And encouraged the students. He gave suggestions for further improvement of the students and promised to keep on efforts to promote the school. Through his efforts the school was affiliated with Glasgow University. Dr.peter meadows and Dr.Azra Meadows are keenly interested to see the school in good progress.

Giles family: the school is fortunate enough to have nice and friendly relation with a family in Scotland. The school is thankful to the Giles family, to support the school in the time of its need. Mr. Douglas welay is a great friend of the school. His efforts are

remarkable in the school's history. The school will remain grateful for the kind support, which was made possible by him.

### **Linkage with Local organizations**

The first and the most important partnership with government education department is the registration of the School with the Government of NWFP Education Department, under the supervision District Education Officer, District Chitral. This is a long-term partnership with the government making the government recognize the school as viable and self-sustaining educational institution. The registration of the school is renewed every year through the district education office, Chitral of the Government of NWFP, Pakistan. Secondly, the government education department, district Chitral provides the school with teaching aids stationery and other relevant materials from time to time. The district education officer also visits the school for quality control and facilitates the management in smoothly running the school. The secretary of secondary education board Peshawar with the district educational authorities visited the school. In the result the school was upgraded in to the secondary level.

### **Aga Khan Education service Pakistan Chitral**

The Aga Khan Education Services, Pakistan (AKES,P), Chitral is a part of the Aga Khan Development Network (AKDN) working in Chitral since early 1980s. Being a model organization in the field of education, AKES has always been assisting the school in terms of improvement in the quality of education through teachers training and providing the school with other professional and technical guidance. Through this organization two of the school staff got training and rendered their services in the school

### **Professional development center (PDC) Chitral**

The PDC, Chitral is a part of Aga Khan University, Karachi and has been functioning in Chitral for four years. The objective of PDC is professional training to the teaching staff of various educational institutions in the area, developing curriculum, providing teaching materials and providing management guidance to the schools in the district. Star's Land school was one of the first private educational institutions in the district that develop linkages with the PDC. The relevant professional staff members of the PDC have been frequently visiting the school during the current year. The school is grateful to the PDC authority to provide training to the school staff. PDC has trained more than five staff of the school in different subjects.

PDC gave another opportunity to the school by allocating a seat in the certificate in education course for the head teachers. The school has been registered with PDC Chitral .It means the school will be provided opportunities of professional training's, when was possible.

### **TEACHER AND STUDENTS RELATIONS**

School is such a place, where child of any attitude comes.than it is the responsibility of the school authority to put the child in to the right direction. The responsibility usually goes on the shoulder of the head teacher. In regions like Chitral parents usually make the teacher more responsible good discipline should be based on agreement between the school and parents that what should be the expectations from one's child. To deal such issues parents are expected to come forward and help the school to solve problems. In order to make a friendly and conducive learning environment the principal is responsible, therefore the whole school staff are taken in confidence to apply the code of conduct in written form.the best technique is to advice the students once or twice in a week.thus the

process remained continue for the whole year.it is not enough just to inform the children, but to train them seems a better idea. In places like Chitral the uneducated parents and children are burden on the educational institutions, because they do not full fill any of their responsibilities .In the Star'sland grammar school there are weekly sessions.during these sessions once in a moth issues like promotion of self discipline and proper care of students were considered. To encourage the students to maintain good behavior and make them respect elders was continuous process of the year. Corporal punishment or smacking of children is completely unlawful and not allowed in the Star'sland Grammar school.if there is any risk in the result of mistake done by any student, than the whole staff take as suitable action accordingly.

For the smooth functioning of any institution it is important to have proper rules and regulations. Star'sland grammar school has friendly environment. In such an environment the head teacher has take care of every thing. Polite behavior allows the staff and students feel more easy. Therefore to control things which go wrong ,there are some rules and regulations, mentioned down to be followed.

### **Staff attendance**

All the school staff should not remain absent without any preinformation.incase of a sudden absence he/she should send application to the school. it has been observed that, negligence leads the encouragement of other staff members, remaining absent from the school without information.. The staff. Are allowed Casual leaves Accordingly each of the staff can have 15 days casual leaves in the whole school days of the year.it he /she has no casual leaves left, In that case his/her salary for that very day will not be paid.

### **Assembly:**

Assembly is considered important for the teachers and students. Missing the Assembly shows carelessness. Therefore it has equal importance both for the teachers and students to attend the assembly. It is because all the important instructions are given in the assembly. Late coming staff and students will miss the instructions and information's about the school if they are allowed, it will encourage other staff and students. In this way its negative impact deteriorates the schools administration.the staff especially should take this matter seriously, otherwise there will be no possibilities of any sort of compromise.

### **Taking care of the school properties**

Usually it has been noticed that books teaching aids and other instruments are misplaced and to find them in time of use creates difficulty. Proper arrangement of thing in the office, maintenance of the register and taking care is included in the responsibilities of a teacher.the children play in the break time, and damaging the glasses of the windows scratching the walls and breaking furniture's must not be taken for grant.students should be aware about their code of conduct in the school. Teachers should not allow the students throwing the pieces of fruits and papers on the floor .No any student is allowed to go here and there in the class, especially when the teacher is present in the class.

### **Good behavior**

Good order and discipline are essential for effective learning and teaching to take place. The school encourages good behavior and rewards achievement in all its forms - academic, sporting and social. it is expected that pupils will take personal responsibility

for their actions. The school will use sanctions against unacceptable behavior. Parents will be kept fully informed of any instances of misbehavior. The school has High expectations of all its students. It expects them to work hard and behave well at all times. Parents are encouraged to talk with staff if they have any worries since discussion helps to solve problems before Attendance is generally good at star's land grammar school, but some children are found usually absent for no reasons.

Please give notification of absence as soon as possible by telephone or letter. This is important as the

School is required to keep accurate attendance and punctuality records. Unexplained absence or poor punctuality is recorded in the register. If a child becomes ill at school, the parents will be contacted. If a child sustains an accident requiring medical attention, the parent is notified and helps with transport given if necessary, if the child needs hospital treatment.

### **Misbehavior**

No student is not allowed to violate rules and regulations of the school nor does he/she can use their personnel influence to harass the school authority for no reason. Issues if occur can be compromised by the school and parent by mutual consultation. No any parent will be permitted to consult and disturb the school staff out of the school in part time.

### **Remaining absent from the school**

We strongly recommend that children do not go on holiday in term time. We work at a very fast pace and children will miss a lot of work. Parents are reminded that it is harmful to their child's education to take holidays during the School Term. Please do not take your child on holiday during their academic Years. They will miss valuable revision as well as the Tests themselves.

### **Leaving school during the school hours**

We request that parents try to make medical and dental appointments after school or in holiday periods. Occasionally children have to leave the school during the day to attend, for example, a clinic. However we will not allow any child to leave school unless he/she is accompanied by a parent or responsible person. Parents must inform us themselves, in advance, of the name of this person.

One of the most important part of the school is to develop the students with moral values.first of all he/she should have good qualities.that is possible when the teachers become a model of such qualities. The staff has been successful to bring such an environment in the schools.the behavior of the students is good and friendly.

## **FUTURE PLAN**

### **Construction**

Since from the early spring of 2005 struggle was made to allocate land for further construction.but to find such a piece land attached the school became difficult, and it was necessary to construct the class rooms in the year 2005.After a long and continuos convincing of the land owner, he agreed to give his land for further construction. Accordingly the school will provide money for the construction. and the new rooms will taken comperatively on cheap rent

The school has been able to construct three more classrooms with the capacity of more than 50 seats in each room. The roofs are covered with tin sheets, but a lot of work has left. Each room costed more than Rs.50, 000. Altogether a hundred and fifty thousand rupees have been spend in the construction of the new rooms. As things get expensive after each year. The plaster of walls, ceiling, and concrete of the floor is left.at least Rs.70, 000 will be spend to finish the work. In the coming two or three year further construction of two more rooms will be done. At present we have thirteen rooms and 8 classes. We have to establish our library science library this year, before the summer holidays. We have five computers functioning at present .At least five more need at present. The school walls needed cement plaster, and some parts of the school walls are needed repair which had been affected due to the continuous shocks of earthquake. Booni is the head quarter of the subdivision mastuj. And students from the villages across booni prefer to live in booni.those people, who have relations, have no problem, but those people who have no one in booni to accommodate their children, feel difficulty and can not provide better education to their children. The school needs a hostel for the students belong to the remote villages.therefore whenever it was possible a hostel would be constructed in the village Booni.

### DETAIL OF COSTS ON DIFFERENT HEADS

<b>Laboratory</b>	:	Grants needed to settle the laboratory:Rs100,000	
<b>Library Books:</b>		Approximate cost of library books	: Rs70,000
<b>Completion of the Construction of rooms'</b>	:	Ceiling and cement of floor of the five new rooms	Rs:95,000
<b>School furniture</b>	:	<b>200</b> chair for the students and tables	Rs:120,000
<b>Computers</b>	:	10 computers (Each cost 25000)	Rs:2,20,000
<b>Cement plaster of The Scholl walls</b>	:	the school wall need cement plaster	Rs:30,000
<b>Computer lab</b>	:	A computer room is needed	Rs:30,000
<b>TV and other visual Aids</b>	:	Altogether	Rs:20,000
<b>Land for the hostel</b>	:	One acre cost at present in Booni village	Rs:500,000
<b>Construction of the hostel</b>	:	for at least 40 students	Rs:600,000
<b>Vehicle</b>	:	cost	Rs: 200,000
<b>Total</b>			1788000

### Challenging issue

Parents in the Star'sland school are careless to fulfil their responsibilities. They are not regular in paying the monthly tuition fee of their children. In the end of each month they need to be remind every time. If once the fee is delayed then never paid. The school

authority not only spend time and materials but also feel discourage. the parents prove very hard to be convinced. Every year in the end of the session more than a hundred thousand rupees remains out standing and the next year it is delayed for further period.

### INCOM DETAIL FOR THE YEAR 2005

S.No	Class	No. of Students	No of Student Exempted.	No of Student Paid.	Rate of Fee.	Total Concession Per Month.	Total Concession Per Year.	Total Receivable Amount Per Month.	Total Receivable Amount Per Year.	Total Admission fee Per Year.	Total Dues u to Dec
1	K.G	24		24	150	-	-	3600	43200	4800	8400
2	1 <sup>st</sup>	10	3	7	200	600	7200	1400	16800	1600	2600
3	2 <sup>nd</sup>	17	2	15	250	500	6000	3750	45000	3200	10350
4	3 <sup>rd</sup>	24	1	23	250	250	3000	5750	69,000	4400	21800
5	4 <sup>th</sup>	30	3	27	250	750	9000	6750	81000	5000	16750
6	5 <sup>th</sup>	27	1	26	250	250	3000	65000	78,000	5200	11225
7	6 <sup>th</sup>	33	5	28	250	1250	15000	7000	84,000	5600	14500
8	7 <sup>th</sup>	33	6	27	250	1500	18000	6750	81.000	5400	21250
Total		198	21	177	-	5100	61200	41500	498000	35200	10687

Total Yearly income;

Tuition Fee: 498,000  
Admission; + 35,200

-----  
Total incom=5,33,200

Total income

=5332200

Total Concession fee - 61200

-----

---

Total 472000

Exempted in Adm fee =- 4400

-----

Net Yearly income =  
4,67,600

**Total Expenditure under different heads in the last financial years**

Years	1999	2000	2001	2002	2003	2004	2005	total
<u>Expenditure</u>								
Furniture	11930	3390	9500	2000	3900	13,490	1500	45710
School exp.	14648	13321	18650	74085	36624	21800	916700	270798
Repairs	200	226	-	500	1000	16,500	1200	19626
Construction	-	-	39505	16485	82664	-	39500	178154
Wood	-	2165	7375	-	1000	2,850	-	13390
Computer lab	-	-	-	53565	16400	1,050	2680	73695
Library books	Library books	1150	-	7000	7000	-	-	15650
Charity		685	1265	2095	607	410	5655	8917
Salary	286400	286400	80506	129580	174240	1,64,000	156265	661079
Rent	13200	24770	41618	14000	14000	14,000	14000	135588
Owners personnel exp.	4400	300	10215	9160	4000	15,000	14005	57080
(tel+electricity)+ other exp.	-	-	-	-	-	17400	4485+ 4916	26801
total	73138	46007	118134	36470	337435	352500	349376	1485273

## Detail of students ‘enrolment at stars’ land Grammar schools Booni

Classes	No of boys	No of girls	total
KG	19	5	24
1st	5	5	10
2 <sup>nd</sup>	11	6	17
3 <sup>rd</sup>	18	6	24
4 <sup>th</sup>	24	6	30
5 <sup>th</sup>	24	3	27
6 <sup>th</sup>	23	10	33
7th	18	15	33
total	142	56	198

### DONORS

1. Mr. Magnus Marsden, Cambridge University, UK
2. Professor Dr. Peter and Azra Meadows, University of Glasgow, UK
3. Mr. Giles Waley and June Waley, Scotland, UK
4. Schawallate, UK
5. British Council, Islamabad, Pakistan
- 6 Mr Douglas welay                      Scotland UK

### FRIENDS

1. Mr. Magnus Marsden, Cambridge University, UK
2. Professor Dr. Peter and Azra Meadows, University of Glasgow, UK
3. Mr. Giles Waley and June Waley, Scotland, UK
4. Mr.Charles and Lucila Marsden, UK.
5. Schawallate, UK
6. Mr. Indrieas and Socalo Wado, Austria.
7. Mr. Danial, UK.
8. Zahra Shaikh Karachi
9. Sher Akbar America                      America
10. Mr.Steve Braysher                      (UK)
11. Mr..Shamsurehman, Tehsil Nazim, Mastuj
12. Mr. Sardar Hussain, Nazim, UC, Charun, Booni
13. Mr. Douglas, Scotland
14. Mr. Wellium, UK.
15. Mrs. Margrate Miller (Gatamour School)
16. Mr.Ehsanul Haq, Manager M&E, AKRSP, Chitral
17. Mr. Israr Ali (principal Star’sland Grammar school Boni)

18. Mr. Salamat Khan (Convener AKSWB Chitral )
19. Mr. Sherzad Ali Khan, AKRSP, Chitral
20. Mr. Sahiburakhman, Headmaster, Government Boys High School Booni

**TEACHING STAFF**

- |                    |         |
|--------------------|---------|
| 1. Muzafar,        | MA b.ed |
| 2. Jamila Begum,   | BA      |
| 3. Hayat Mohammad, | BA      |
| 4. Didar wali,     | BA      |
| 5. Miss Durian     | B.Sc.   |
| 6. Mahmood Ali,    | B.com   |
| 7. Ali Akbar       | B.Sc.   |